
TEACHER'S GUIDE

Bahá'í Education Materials

This is meant to serve as a guide for teachers using WellSpring Feast Materials.

When using these materials in a class for children, the majority of activities should be appropriate for most children between the ages of 6 and 13. They may also be adapted for use in youth and adult Deepenings.

Materials to have on hand for activities:

(* Necessary Materials)

- *Pens or pencils
- *Crayons or colored markers (page 3, 5)
- Several Prayer Books, *Hidden Words* or *Gleanings* (page 3)

PAGE 1

Activities:

- Read the quote. Have students discuss ways God gives illumination to their heart. What is a belief, feeling or idea inspired in them by the Bahá'í Teachings? What other ways can God illumine hearts? Examples: prayer, meditation

- Letter fill-in exercise:

<i>sun</i>	<i>fire</i>
<i>tunnel</i>	<i>candle</i>
<i>knowledge</i>	<i>unity</i>
<i>moon</i>	<i>eyes</i>
<i>stars</i>	<i>Truth</i>

PAGE 2

Activities:

- Read the quote and ask students to give examples of other symbolic uses of words

such as “light”; e.g., “That sheds more light on the subject!”

- Answers to picture sentence: *Heart, eyes, ears, hands, nose, mouth.*

PAGE 3

Activities:

- Read quote and discuss how the Messengers of God are like mirrors of God. They are not God, but They reflect His Will and knowledge to humanity.
- Have the students color the various rays of the sun and write the name of one of the virtues, or “names” of God on each line. Examples: *Beauty, Mercy, Light, Love, Splendor, Kindness, Generosity, Compassion, Power.*

PAGE 4

Activities:

- Read the story aloud and have the students draw a **smiley face** after examples of justice and a **frowny face** after examples of tyranny. There are a few places where other “faces” may be indicated.
- Ask them if they ever felt like any of the characters in the story. Have them share those experiences with one another to see how much justice can affect a person’s heart.



PAGE 5

Activities:

- Read the quote aloud. Ask the students to memorize it at home and recite it the next time you are together.

- **The Tree of Humanity:** Have the students unscramble the letters for the “virtue” of each fruit. For example:

Obedient Orange

Loving Lemon

Peaceful Peach

Giving (Generous) Grape

Faithful Fig

Patient Pear

Prayerful Plum

Kind Kiwi

- Have the students name each other with a virtue which begins with the same letter as their first name. Write these down and refer to the students that way throughout the rest of the class.

Examples:

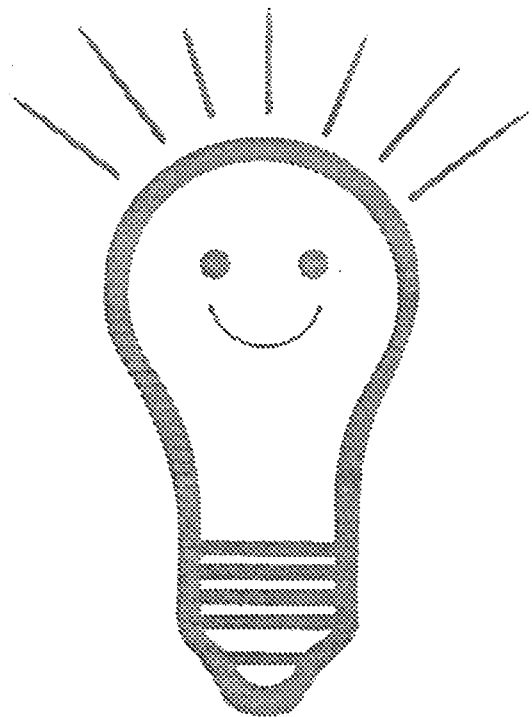
Reverent Roy

Loving Linda

Courteous Carl

Devoted David

Prayerful Peter



PAGE 6

Activities:

- Ask the students to complete the poem.

Answers: right, fully, pretend, light.

- After reading the rest of the page aloud, ask the students to share some new understanding they have from this lesson about the meaning of “Illumine the lamp of my heart.”

