

---

# TEACHER'S GUIDE

## Bahá'í Education Materials

---

*This is meant to serve as a guide for teachers using Wellspring Feast Materials.*

*When using these materials in a class for children, the majority of activities should be appropriate for most children between the ages of 6 and 13. They may also be adapted for use in youth and adult Deepenings.*

**Materials to have on hand for activities:**  
(\* Necessary Materials)

- \*Pens or Pencils, crayons or colored markers
- Several large pieces of paper like newsprint (for page 1)
- A blindfold (any dark piece of cloth will do) (for page 1)

### PAGE 1

#### Activities:

- Have the students draw and color in the Workbook something which is especially beautiful to them.
- Invite the class or a group from the class (if it is large enough) to do a cooperative drawing of a large peacock and to cut out one of its feathers, to be used in the next activity. (Praise them for their unity when they are able to be cooperative.)
- Use a blindfold to show students what it is like "to be wrapt in dense veils." Turn the person a few times, and then have him/her pin the feather on the peacock.

### PAGE 2

*Does everything seem beautiful to you all the time? NO.*

*Does everything seem clear to you all the time? NO.*

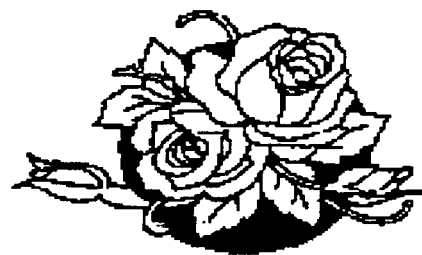
*Have you ever seen an ordinary thing look beautiful? YES or NO. It depends on the student's experience. Encourage them to think of an example.*

**Activity:** Have the students outline the drawing with pencils or markers, then color it in.

### PAGE 3

#### Activities:

- Read the story aloud or ask a good reader in the class to do so. Discuss examples of finding the positive things in a negative situation; the beauty in an apparently ugly situation. (Examples are: learning something important from a test or difficulty; seeing the good qualities in someone who has lots of faults, including oneself.)
- Have the students complete the maze. Younger children may need help.



## PAGE 4

After reading the passages aloud, discuss what it would be like if all human beings looked alike; if all were the same color, etc., and why God prefers (creates) diversity.

## PAGE 5

Follow directions for **The Same Game**. Then encourage the students to discuss how it felt to do it the first way – the same way – then how it felt to actually consult with a diversity of views expressed.

## PAGE 6

Ask for examples of the lack of justice in the Eastern and Western world (some people starve while others have too much; some people commit crimes and are not punished; women don't always receive equal pay for equal work with men; some people don't get jobs because of the color of their skin, etc.).

### Crossword Solutions

#### Across:

1. Justice
2. Beauty
4. Kindness

#### Down:

3. Rose
5. Heart
6. Eyes

