

TEACHER'S GUIDE

Bahá'í Education Materials

This is meant to serve as a guide for teachers using WellSpring Feast Materials.

When using these materials in a class for children, the majority of activities should be appropriate for most children between the ages of 6 and 13. They may also be adapted for use in youth and adult Deepenings.

Materials to have on hand for activities:
(*necessary materials - others optional)

- *Pens, pencils
- Story about natural event (storm, etc.) for page 3
- Poster board and crayons or colored pencils for Unity quote on page 4
- Stories of 'Abdu'l-Bahá, by J. Mehrabi, for page 6
- Drawing paper for page 7
- Card with virtues written for page 7

PAGE 1

Begin with a prayer, preferably one recited from memory by a student. Ask the class for examples of efforts to develop their virtues lately.

Read the first quotation and ask students to answer the question.

Answer: *Bahá'u'lláh*

Ask the students for examples of **power**. If you wish, have them memorize the one line quote from the centre of the page.

PAGE 2

Answers to fill-in-the-blanks:

Word
Nature
Unity
ourselves
Words
Deeds

Ask the students to share examples of when they or others benefitted from exercising self control.



PAGE 3

Answers:

*This storm includes LIGHTNING (top left)
This is a scene of FLOODING (top right)
Here is the SUN (bottom left)
This is a TORNADO (bottom right)*

Ask the class to share experiences of natural phenomena that made an impression on them: storms, lightning, etc. Children enjoy telling dramatic stories about things they have actually seen.

You may wish to find a story to read which is centered on weather or some powerful natural event. There may be some current events in your local news concerning weather that they can discuss.

PAGE 4

The first line of this quotation is excellent for memorization and/or putting on a poster and decorating with art work. You can either make this an individual or a cooperative group activity to share later with the rest of the friends at Feast.

Answers to Word Puzzle:

Horizontal:

Harmony
Accord
Vision
Fellowship
Peace
Bonding
Kindness
Care
Amity

Vertical:

Friendship
Oneness
Unity

Diagonal:

Love



PAGE 5

Be sure all students have read or listened to someone read this page, then go on to the corresponding activity on page 6.

PAGE 6

After the students have thought about and written their answers to the questions on

this page, engage them in sharing some of their answers with the whole class. The focus here is reliance on God to assist us in times of difficulty and the importance of thinking for ourselves, even if others are doing the wrong thing or we are tempted by our own desires to do something we know is wrong.

Selections from Stories of 'Abdu'l-Bahá by J. Mehrabi, on Illness (p.11) and The Gang (p.14) would be useful as well as any others you can find on how God helps children. These are both about 'Abdu'l-Bahá as a child.

PAGE 7

Ask those students who are able to do so to complete the Crossword Puzzle, and give drawing paper to those who may not feel able to do it.

Answers:

Across:

2. Hope
4. Save
6. Peach
7. Try
8. Era
10. Unity

Down:

1. Love
2. Happy
3. Peace
5. Cat
9. Ring

Charades: Have groups of students act out words or phrases which you have on cards or small pieces of paper. For example: Helpfulness, Generosity, Prayerfulness, Unity in Diversity, Obedience. You may want to make this like a regular charades game where there is no speaking.

PAGE 8

Ask a good reader in the class to read the final quotation and discuss its meaning with the students. The Centre of the Covenant refers to 'Abdu'l-Bahá, who promises to help anyone who serves God.