

# TEACHER'S GUIDE

## Bahá'í Education Materials

*This is meant to serve as a guide for teachers using WellSpring Feast Materials.*

*When using these materials in a class for children, the majority of activities should be appropriate for most children between the ages of 6 and 13. They may also be adapted for use in youth and adult Deepenings.*

**Materials** to have on hand for activities:  
(\*necessary materials - others optional)

- \*Pens, pencils, crayons or colored markers
- \*At least one Bahá'í calendar, for p.1
- Create a "Bahá'í Pictionary" Game. Make cards with names and attributes of God ahead of time. See p.4
- \*Varied colors of construction paper for p. 1 and p.5
- Side of a cardboard box or large piece of stiff poster board; large piece of pale color felt; glue; colored squares of felt for p.5

### PAGE 1

After having the quotation read, ask the students to identify 3 ways this quotation describes the Manifestations of God and why they think Bahá'u'lláh has chosen these analogies. (*Answer: Tabernacles of Holiness, primal mirrors, gems of divine virtue*) How is the Prophet like a tabernacle, a mirror, a gem?

**Scrambled Names of God:** Note: Each is the name of a Bahá'í month. You may wish to have Bahá'í calendars available for each student or one for the class to help them with this activity. You may also wish to give them the calendars at the end of class as a gift.

### Scrambled Names & Attributes

Knowledge

Power

Dominion

Mercy

Will

Glory

Beauty

Honor

Sovereignty

**An additional optional activity** later in this Feast class is to have the students create and decorate their own Feast calendars from construction paper and colored markers, with twine or ribbon tied through holes at the top so it can be hung up at home, etc.

### PAGE 2

#### Answers to matching activity:

- Native American Religions..... Udakke: (Great Spirit)
- Hinduism..... Rama
- Zoroastrians.. Ahura Mazda
- Buddhism..... Brahma
- Judaism..... Jehovah, God, Lord of Hosts
- Christianity... God, Lord of Hosts
- Islam..... Alláh
- Bahá'í Faith.. Alláh, God



## PAGE 3

Read the quote on this page. Ask the class to name some ways in which all the Manifestations are the same (for example, they have the same mission to educate humanity, all come from God, all have a Holy Book, all have innate knowledge, etc.).

### Answers to Matching Activity:

- Krishna: Hinduism
- Zoroaster: Zoroastrianism
- Gautama Buddha: Buddhism
- Abraham: Judaism
- Jesus Christ: Christianity
- Muhammad: Islám
- The Báb: Babí Faith
- Bahá'u'lláh: Bahá'í Faith

What "Alláh'u'abhá" means:

"God is Most Glorious!"

## PAGE 4

After reading or having the quotation read, ask the students to name some of the names of God which are reflected in the Mineral Kingdom (*steadfastness, unity, love, etc.*); the Vegetable Kingdom (*beauty, love, etc.*); the Animal Kingdom (*all of what the others have plus service, intelligence, caring for their young, etc.*). Now have them draw, on a separate piece of paper, some scenes of attributes of God which distinguish humanity.

**Optional Activity:** Have newsprint or a flip chart available to play "Bahá'í Pictionary." Have cards pre-written with the names of attributes of God reflected in people. Have the students get into two teams, choose a card, and see how fast they can guess what their team member is drawing on the flip-chart to represent themes such as: Friendliness, Prayer and Meditation, Helpfulness, Work in the spirit of service, love and unity, etc.

## PAGE 5

Offer the students varied colors of construction paper with which to make the "Fruits of the Tree of Human Virtue." Ask them to label the fruits after they have cut them out, then paste them on the tree. Encourage imagination.

### Examples:

- Loving lemons*
- Prayerful pears*
- Peaceful peaches*
- Generous grapes*
- Obedient oranges*
- Patient plums*
- Cooperative cumquats*
- Reverent raspberries*

You may wish to make this a cooperative group activity by making a felt board Virtue Tree and cutting out the fruits from pieces of felt and drawing faces on them.

You can use a large piece of blue or light colored felt, pasted on a piece of cardboard, then have a large brown tree trunk and green tree top. The students may then place their felt fruits on the tree. This can later be shared with the others at Feast during the social portion.

## PAGE 6

Follow the directions for page 6 for the Name Game. The purpose of this is to make the students aware of their own and each other's best qualities. Have them then complete what being a Bahá'í means and share what they wish of their answers.

## PAGE 7

Answer to "Test of Faith...": 1. Christianity, 2. Judaism, 3. Zoroastrianism, 4. Native Indian Religions

*Note: The Three Wise Men (Magi) who found Jesus in Bethlehem were Zoroastrian priests following the prophecy of Zoroaster about the day a new star would appear in the heavens, to follow it and they would find Him "cradled in the straw": that is, they would find His "return" in Jesus Christ – another example of Progressive Revelation!*