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# TEACHER'S GUIDE

## Bahá'í Education Materials

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*This is meant to serve as a guide for teachers using WellSpring Feast Materials.*

*When using these materials in a class for children, the majority of activities should be appropriate for most children between the ages of 6 and 13. They may also be adapted for use in youth and adult Deepenings.*

**Materials** to have on hand for activities:  
(\*necessary materials - others optional)

- \*Pens, pencils, crayons or colored markers
- Story of Martyrdom of the Báb from God Passes By, pp. 52-53 or Days to Remember, pp. 97-102

### PAGE 1

After an opening prayer, read the definition of Dominion and ask students to write their answers to the questions on this page.

### PAGE 2

Select two students to read the quotations on page 2. Ask everyone to discuss or write what they think the meaning is of the first one. *Examples:* God can do anything; cause rivers to flood; create new planets; send Manifestations; create flowers; create human beings; etc.

Talk about "grace abounding." *Grace* is pure gift. *Abounding* means lots and lots. Ask students to think of some of the gifts in their lives they are most grateful for. 'Abdu'l-Bahá says "Thanksgiving is conducive to bounty." So when we thank God for His many gifts, we receive more!

### PAGE 3

The main point on this page is that although the Manifestations are given dominion over the earth, they choose not to use it for personal power or forcing people to recognize God's Will.

*Suggested answers:*

- Yes
- Yes
- To serve humanity and carry out God's Will.
- They choose not to force humanity to obey them because we have free will and God gives us the choice to respond or not.
- They let people hurt them because they are sacrificing, because they are permitting the choices. *Examples* are Christ being crucified, The Báb being shot, Bahá'u'lláh being exiled and imprisoned.

Read the final quote on page 3.

### PAGE 4

*Answer:* SPIRITUAL

The long puzzle on page 5 is based on the quotation on page 4 and has to do with true liberty being found in submission to God's laws.



## PAGE 5

*Add-A-Letter Scramble:* This is a difficult puzzle and may be too hard for some of the younger students. Perhaps you can team up younger with older children so that all can participate.

1. If a **car** goes off the **road** it will **crash**.
2. If you **pour water** or **juice** on the **table** without using a **glass**, it will **spill**.
3. If a **child** or **boy** runs into the **road** without **looking** the **child** could get **hurt**.
4. If you **never** do your **homework** you **will not** succeed in **school**.
5. If you decided to **ignore** the **law** of gravity, and you **jumped** off a **cliff**, you would **fall**.

God's spiritual laws are just as real as His physical laws. If we obey them we are protected and safe. "*Obey it as a protection to yourselves.*" –Bahá'u'lláh

## PAGE 6

We have the choice of what matters to us and what doesn't. Ask the students to draw a *dominion* for themselves. It can be a house, or a meadow or a city. In it they can place whoever and whatever they wish. Then give them time to discuss their drawings.

## PAGE 7

Follow the directions for the *Its Your Dominion* Game and then encourage honest sharing of what it was like to be in charge or to be inside the other person's dominion. Encourage imaginative play here. They may serve one another imaginary snacks, etc.

There is a scene to color here.

## PAGE 8

*Examples of Dominion* (things happening which Bahá'u'lláh taught):

People are more aware of the need for world peace, women have more rights, people of different races are freer to live and work where they want to, and so on.

*Rhyming Game answers:*

vote (rhymes with boat)  
peace (rhymes badly with cheese)  
races (rhymes with laces)  
air ( rhymes with bear)

## PAGE 9

If there is any time left you may want to invite students to color this last scene. The *Hidden Word* on this page is one you may wish to have them memorize for the next Feast.

