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# TEACHER'S GUIDE

## Baha'i Education Materials

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*This is meant to serve as a guide for teachers using WellSpring Feast Materials.*

*When using these materials in a class for children, the majority of activities should be appropriate for most children between the ages of 6 and 13. They may also be adapted for use in youth and adult Deepenings.*

**Materials** to have on hand for activities:  
(\*necessary materials – others optional)

- \*Pens, pencils, crayons or colored markers
- To make crowns on page 4
  - colored paper
  - scissors
  - glue
  - glitter
  - other found decorations
- To make flags on page 4
  - colored paper
  - scissors
  - straws
  - tape
  - crayons or markers

### PAGE 1

*What are some of the signs of God's sovereignty?* Encourage students to think of the ways God's control or sovereignty shows in the world.

Examples: weather, nature, growth, tides, sunrise and sunset, birth, death, revelation. In times of crisis, people turn to God in prayer.

### PAGE 2

*What part of this verse tells us that God is in charge of everything?* "All are His servants and all abide by His bidding."

**Maze:** Students start at "Troubled Tommy" and end at "Happy Heloise". There is only one way through.

### PAGE 3

*Can you name God's Messengers or Manifestations?*

Adam, Krishna, Abraham, Zoroaster, Moses, Jesus, Buddha, Muhammad, Bab, Baha'u'llah

*When does God's sovereignty end?*

Never.

*When does a Messenger's sovereignty end?*

When the next One comes.

*When does a ruler's sovereignty end?*

When s/he leaves office or dies.

*When does a parent's sovereignty end?*

When a child reaches the age of maturity.

### PAGE 4

*Where do you live?*

Students may answer with their city, village, province, state or country. Any of these answers is acceptable.

*Who is the ruler of your land?*

May be the King or Queen, the President, Prime Minister, Governor, Mayor, etc.

*Who helps the ruler rule your land?*

Examples are police, mayors, judges, senators, members of parliament, premiers, councils, cabinets.

*If we obey God's Messengers are we obeying God?*

Yes.

*If we obey our rulers are we obeying God's Messenger?*

Yes.



## PAGE 5

*Who is that?*  
Their parents

*The Manifestations ought to obey God.  
Rulers ought to obey the Manifestations and  
God.*

*Parents ought to obey their rulers, and the  
Manifestations and God.*

*Children ought to obey their parents and  
their rulers and the Manifestations and God.*

*Who did God say ought to obey you?*  
The animal, vegetable and mineral king-  
doms; also yourself (self discipline). (*Hint:*  
*Does your dog listen to you? Do plants  
serve you? Do you obey you / yourself?*)

You may wish to talk about self-discipline  
here.

*Put the names of those God has put in charge  
on the pyramid of sovereignty below:*

God  
Manifestation  
Rulers  
Parents  
Children  
Nature

## PAGE 6

In the "Simon Says" game, a variation is  
suggested at the end:

*Now put everyone in charge and have them  
all speak for Simon at once. What happened?*

The purpose of this activity is to show how  
order is created from obedience, and how  
disorder and chaos develops when all the  
students try to be "in charge" at the same  
time.

## PAGE 7

*Why does He put people in charge of us?*

To teach us (Hint: helps us learn)

To guide us (Hint: shows us the right way)

To protect us. (Hint: keeps us safe)

*What happens if a sovereign, parent or child  
does not do a good job?*

Use example of what would happen to a pet  
if a child doesn't use kindness in caring for  
and being in charge of it. Use other examples  
of what happens if a parent or ruler abuses  
those who obey them. What if people don't do  
a good job taking care of nature, the environ-  
ment? Examples are pollution, the "Green-  
house effect", animals dying, and so on.

*What happens if we do a good job?*

Have students name the benefits to a ruler's  
subjects/constituents if he or she does a good  
job. Examples are happiness, prosperity,  
health, wellbeing, etc. What happens if we  
take care of the Earth?... clean air, water,  
good crops, plenty of food, etc.

